A STUDY ON ENTREPRENEURSHIP SYMPTOMS AMONG COLLEGE STUDENTS

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ABSTRACT

According to Paul Reynolds, entrepreneurship scholar and creator of the Global Entrepreneurship Monitor, "by the time they reach their retirement years, half of all working men in the United States probably have a period of self-employment of one or more years; one in four may have engaged in self-employment for six or more years. Participating in a new business creation is a common activity among U.S. workers over the course of their careers."

"A part-time job is a form of employment that carries fewer hours per week than a full-time job. Workers are considered to be part-time if they commonly work fewer than 30 or 35 hours per week. According to the International Labour Organization, the number of part-time workers has increased from one-fourth to a half in the past 20 years in most developed countries, excluding the United States. There are many reasons for working part-time, including the desire to do so, having one’s hours cut back by an employer and being unable to find a full-time job."

This type of research being descriptive in nature, questionnaire method of data collection was followed primary method of data collection from different category of students are collected various aspects

Key words: Part –Time, Entrepreneurship, Employment, Descriptive

INTRODUCTION

Entrepreneurship comes from the French verb 'entreprendre' which means 'To undertake,' is the act and art of being an entrepreneur or one who undertakes innovations or introducing new things, finance and business acumen in an effort to transform innovations into economic goods. This may result in new organizations or may be part of revitalizing mature organizations in response to a perceived opportunity. The most obvious form of entrepreneurship.
is that of starting new businesses (referred as Startup Company); however, in recent years, the term has been extended to include social and political forms of entrepreneurial activity. When entrepreneurship is describing activities within a firm or large organization it is referred to as intra-preneurship and may include corporate venturing, when large entities spin-off organizations. According to Paul Reynolds, entrepreneurship scholar and creator of the Global Entrepreneurship Monitor, "by the time they reach their retirement years, half of all working men in the United States probably have a period of self-employment of one or more years; one in four may have engaged in self-employment for six or more years. Participating in a new business creation is a common activity among U.S. workers over the course of their careers."

It has assumed super importance for accelerating economic growth both in developed and developing countries. It promotes capital formation and creates wealth in country. It is hope and dreams of millions of individuals around the world. It reduces unemployment and poverty and it is a pathway to prosper. Entrepreneurship is the process of exploring the opportunities in the market place and arranging resources required to exploit these opportunities for long term gain. It is a creative and innovative skill and adapting response to environment.

PART – TIME JOB

A part-time job is a form of employment that carries fewer hours per week than a full-time job. Workers are considered to be part-time if they commonly work fewer than 30 or 35 hours per week. According to the International Labour Organization, the number of part-time workers has increased from one-fourth to a half in the past 20 years in most developed countries, excluding the United States. There are many reasons for working part-time, including the desire to do so, having one's hours cut back by an employer and being unable to find a full-time job. The International Labour Organisation Convention 175 requires that part-time workers be treated no less favourably than full-time workers. "Part-time" can also be used in reference to a student (usually in higher education) who takes only a few courses, rather than a full load of coursework each semester. A part-time job refers to an employment position or job posting wherein fewer hours are put in per week by an individual than a full-time job. Students, elderly citizens and others avail of part-time job opportunities to earn primary incomes.
Students between ages 17 to 23 are among the largest group of part-time job workers. Many take up these jobs to earn some pocket money whereas others look to pay for their education expenses.

**Total number of colleges in Tamil Nadu**

<table>
<thead>
<tr>
<th>Type of College</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Universities</td>
<td>56</td>
</tr>
<tr>
<td>Medical Colleges</td>
<td>28</td>
</tr>
<tr>
<td>Teacher Training Colleges</td>
<td>78</td>
</tr>
<tr>
<td>Engineering Colleges</td>
<td>478</td>
</tr>
<tr>
<td>Arts and Science Colleges</td>
<td>580</td>
</tr>
<tr>
<td>Polytechnic</td>
<td>490</td>
</tr>
<tr>
<td>Others</td>
<td>1306</td>
</tr>
</tbody>
</table>

**ABOUT THE COLLAGE**

Jayaraj Annapackiam College for Women (Autonomous), Periyakulam, reaccredited with ‘A’ Grade at 3.36 CGPA in the Accreditation Cycle – 3 by NAAC, renowned for its yeoman service in the field of Higher Education exclusively for women, established in 1971 as a Minority Christian Institution founded by the Sisters of St. Anne of Tiruchirapalli, a religious congregation, has a motto “Serve with Love” and has been affiliated to Mother Teresa Women’s University, Kodaikanal, since October, 2002.

Within a short span of nearly five decades, the College has become a locus of higher education in Theni District as it has introduced programmers’ catering to the needs of students and now it offers 16 U.G. Programmes, 9 P.G. Programmes, 6 M.Phil. and 6 Ph.D. Programmes, and 17 Certificate, 6 Diploma, 2 Advanced Diploma and 1 Post Graduate Diploma Courses under Choice Based Credit System (CBCS) through need-based, relevant, learner-centered, skill, job and value-oriented curriculum to enhance the research activities to impart quality-value based higher education on par with global standard.

The college is supported by DST – FIST from the academic year 2015-16. Since the time of its inception, striving tirelessly towards perfection in realizing the institution’s vision and mission under the banner of its motto “Serve with love”, the college has been significantly
contributing to the mission of empowering the marginalized, rural, economically weaker young women through quality Education.

MISSION

Holistic formation of students by developing intellectual, emotional, physical, social, cultural and spiritual dimensions of their personalities, to make them competent, self reliant, employable and service-oriented with love and faith and with the futuristic perspective of social transformation, ecological, national and global consciousness.

VISION OF THE COLLEGE

Liberation of women, with special reference to the poor, the marginalized and the destitute, from all forms of shackles of life through quality and value based education for empowering them to create a holistic society based on values and justice.

OBJECTIVE OF THE STUDY:

- To find out the details of the students going for Part-Time Jobs.
- To find out the nature of the part time job of the student.
- To find out the amount earned by the students through Part – Time jobs.
- To find out the usage of the earned money by the students.

METHODOLOGY

This type of research being descriptive in nature, questionnaire method of data collection was followed primary method of data collection from different category of students are collected various aspects. Around 60 samples are selected in a systematic manner.

FINDINGS

TABLE -1 DETAILS OF THE RESPONDENT

<table>
<thead>
<tr>
<th>S.no</th>
<th>Variable</th>
<th>Majority category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Department</td>
<td>39 (BBA)</td>
<td>78</td>
</tr>
<tr>
<td>2</td>
<td>Year</td>
<td>22 (II year)</td>
<td>44</td>
</tr>
<tr>
<td>3</td>
<td>Nature of the Job</td>
<td>36(Flower)</td>
<td>72</td>
</tr>
</tbody>
</table>
The above table shows that the majority of the students are BBA department (78%) and 44% of the students II years. 60% of the students are going for flower making. 76% of the students working for 2 to 4 hours. Most of the students are earning Rs 30 to 60 per day and 88% of the students work daily. 46% of the students are with 5 members in their family. Most of the students are earning Rs 30000-40000/ per year of family income (62%) and 38% of the students individuals income is Rs 3000-4000 per year. 62% of the student reasons for going part-time job in poverty, 66% of the students are own expense.

DISTRIBUTION OF THE RESPONDENTS

Based on the Department- 7% of the respondents are from BCom department, followed by 65% of the respondents are from BBA department, next 18% of the respondents are from BA department, next 5% of the respondents are from Bsc (CS) Department and 5% of the respondents are B.Sc (Maths) department.

Based on the year- 28% of the respondents are from I year followed by 37% of the respondents are from II year, and 35% of the respondents are from III year.

Based on the job- 28% of the respondents are working in mobile shop, followed by 12% of the respondents are working in coolie, and 60% of the respondents are going for flower making.
Based on the working hours- 3% of the respondents are working for 1 hours followed by 63% of the respondents working for 2 to 4 hours next 20% of the respondents working for 4 to 6 hours and 14% of the respondents working for 4 to 6 hours and 14% of the respondents working for 6 to 8 hours.

Based on the wage- 12% of the respondents are earning Rs 10 to 30 per day, followed by 62% of the respondents are earning Rs 30 to 60 per day, and 26% of the respondents are earning Rs 60 to 100 per day.

Based on the working day- 74% of the respondents work daily followed by 13% of the respondents work weekly, and 13% of the respondents work on the holidays.

Based on the family members- 2% of the respondents are with 2 members in their family, followed by 3% of the respondents with 3 members in their family, next 33% of the respondents are with 5 members of family next 17% of the respondents are with 5 members of family next 17% of the respondents are with 6 members in the family, next 5% of the respondents are with 7 members and 2% of the respondents are with 8 members in their family.

Based on the family income- 20% of the respondents are earning Rs 20000-30000 per year of family income, followed by 52% of the respondents are earning Rs 30000-40000 per year of family income, next 12% of the respondents are earning Rs 40000-50000 per year of family income, followed by 3% of the respondents are earning Rs 50000-60000 per year next 5% of the respondents are earning Rs 60000-70000 per year of family income 3% of the respondents are earning Rs 70000-80000 per year of family income and 5% of the respondents are earning Rs 80000-150000 per year family income.

Based on the individual income- 3% of the respondents individuals income is Rs 1000-2000 per year, followed by 15% of the respondents 2000-3000 per year, next 32% of the respondents earning Rs 3000-4000 per year, followed by 32% of the respondents earning Rs 4000-5000 per year, next 10% of the respondents earning Rs 5000-6000 per year, next 12% of the respondents earning Rs 6000-7000 per year, followed by next 8% of the respondents earning Rs 7000-8000 per year next 2% of the respondents earning Rs 8000-9000 per year, followed by 8% of the respondents earning Rs 9000-10000 above per year.
Based on the reasons for going for part-time job- 52% of the respondent reasons for going for part-time job in poverty and 48% of the respondents reasons for going for part-time job in family development.

Based on the use of the income- 15% of the respondent are saving in use of the income, followed by 30% of the respondents for debt using it and 55% of the respondents are own expense.

CONCLUSION
The study clearly shows that part time job of college students is an important factor for entrepreneurship symptoms among college students. Part time job is a suitable study for evaluating future entrepreneur. It has assumed super importance for accelerating economic growth both in developed and developing countries. It promotes capital formation and creates wealth in country.

REFERENCES